

MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5
TAHUN 2025

BAHASA INGGERIS
KERTAS 3
SET 6

UJIAN BERTUTUR
NASKHAH PENTAKSIR



General questions

Part 1

3 - 4 minutes

Phase 1

Interlocutor

Good morning/ afternoon.

I'm... and this is my colleague... He'll/ She'll just listen to us.

First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?

Should I call you...?

Thank you

Candidate B And, what's your name?

Thank you

Candidate A Where do you live?

Do you live in...?

Candidate B How do you come to school?

Do you come to school by...?

Thank you.

Phase 2

Interlocutor

Now, I'm going to ask you about **your daily routine**.*Select **two** questions from the list to ask the candidates.**Use **candidates' names throughout**.*

Main question

Back-up prompts

1 What do you have for breakfast?

What is your favourite breakfast?

2 How often do you jog in a week?

How often do you exercise?

3 Where do you usually have lunch?

Do you have lunch at home?

4 How often do you help your parents at home?

Do you do your own dishes?

Thank you.

Important house appliances
My recent online purchase

Part 2
3-4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about the most important house appliance you need to have in your daily life. First, you have some time to think about what you're going to say.
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i>
	What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), what house appliances do you need at your house?
Candidate B ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about your recent experience buying something online. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
	
Candidate B ⌚ 1 minute	<i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i>
	What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), what did you buy online recently? Why??
Candidate A ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

Sports

Part 3
4-5 minutes

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.
Candidates A&B  approx. 20 seconds Interlocutor	Sports events bring people together. <i>Place Part 3 booklet, open at Task 3, in front of the candidates.</i> Here are some reasons for students to get involved in sports and there's a question for you to discuss. First, you have some time to look at the task. <i>Allow candidates 20 seconds to prepare.</i> Now, talk to each other about some reasons for students to get involved in sports .
Candidates A&B  2 minutes	 <i>Back-up prompts to be used if necessary:</i> What do you think (candidate name)? / What about this (pointing to option)?
Interlocutor	Thank you. Now you have about a minute to decide together which is the best reason for students to get involved in sports.
Candidates A&B  1 minute	
Interlocutor	Thank you. Can I have the booklet, please? <i>Retrieve Part 3 booklet.</i> You've been talking about reasons for students to get involved in sports, now let's hear your opinion on this. "The government should provide more sports facilities in schools." <i>Select any of the following prompts as appropriate:</i> What do you think? Do you agree? How about you?
Candidates A&B  2 minutes	
Interlocutor	Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.

House appliances

Talk about the most important house appliance you need to have in your daily life.

You should say:

- what the appliance is
- what you use it for
- where you can buy the appliance
- whether everyone should have the appliance in their house (why/why not)

My recent online purchase

Talk about your recent experience buying something online.

You should say:

- what the item was
- where you bought it from
- how much it cost
- whether buying the item online is better than physical store (why/why not)

